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ABSTRACT

This book provides overviews and evaluations of current juvenile-gang-intervention programs and recommends approaches that have been effective in both prevention and rehabilitation. Its three parts, composed of individual essays, examine patterns of ganging and gang intervention, explore the value of psychology-based interventions, and discuss the various interventions, including home, school, employment, and community-level approaches. Essays and their authors are as follows: "Gangs in the United States" (C. Ronald Huff); "Gang Intervention: A Historical Review" (Arnold P. Goldstein); "Cognitive-Behavioral Interventions" (Clive R. Hollin); "Interpersonal Skills Training Interventions" (Arnold P. Goldstein); "Moral-Cognitive Interventions" (John C. Gibbs); "Family-Based Interventions" (Arthur M. Horne); "School-Based Interventions: Safety and Security" (Ronald D. Stephens); "School Based Interventions: Best Practices and Critical Issues" (Donald W. Kodluboy and Loren A. Evenrud); "Employment Training Interventions" (Joanne Y. Corsica); "Recreational Interventions" (Rick Lovell and Carl E. Pope); "Community Change Interventions" (Kurt M. Ribisl and William S. Davidson II); "The National Youth Gang Survey: A Research and Development Process" (Irving A. Spergel and G. David Curry); "Gangs and the Police" (C. Ronald Huff and Wesley D. McBride); "Gang Prosecutions: The Hardest Game in Town" (Michael Genelin); "Correctional Interventions" (Elaine B. Duxbury); "Cultural Sensitivity and Gang Intervention" (Fernando I. Soriano); "Gangs and Public Policy: Macrolevel Interventions" (C. Ronald Huff); and "Gang Intervention: Issues and Opportunities" (Arnold P. Goldstein). References follow chapters. Contains author and subject indexes. (GLR)

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